# CAR Unit Template

## Unit Title: ELA – Research – Unit 3

**Grade level: Grade 9-10**

**Timeframe:**

## Essential Questions

## Standards

### Standards (Taught and Assessed)

**RI.9-10.7.** Analyze various perspectives as presented in different mediums (e.g., a person’s life story in both print and multimedia), determining which details are emphasized in each account.

**W 9-10.7.** Conduct short as well as more sustained research projects to answer a question (including a self-generated question) or solve a problem; narrow or broaden the inquiry when appropriate; synthesize multiple sources on the subject, demonstrating understanding of the subject under investigation.

**SL.9-10.2.** Integrate multiple sources of information presented in diverse media or formats (e.g., visually, quantitatively, qualitatively, orally) evaluating the credibility and accuracy of each source.

### Highlighted Career Ready Practices and 21st Century Themes/Skills

### Social-Emotional Learning Competencies

## Instructional Plan

Pre-Assessment and Reflection

| **Pre-Assessment** | **Modifications (ELL, Special Education, Gifted, At-risk of Failure, 504) and Reflections** |
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Student Learning Objectives (SLO), Strategies, Formative Assessment, Activities and Resources (add rows as needed)

| **SLO – WALT**  **We are learning to/that** | **Student Strategies** | **Formative Assessment** | **Activities and Resources** | **Modifications (ELL, Special Education, Gifted, At-risk of Failure, 504) and Reflections** |
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| **RI.9-10.7 – WALT** different mediums can present different perspectives on a given topic (e.g., a person’s life story) |  |  |  |  |
| **RI.9-10.7 – WALT** different details can be emphasized in different mediums about a given topic |  |  |  |  |
| **RI.9-10.7 – WALT** analyze various perspectives as presented in different mediums. |  |  |  |  |
| **RI.9-10.7 – WALT** determine which details from different mediums (print and multimedia) are emphasized in each account |  |  |  |  |
| **W 9-10.7 – WALT** the research process is used to answer a question or solve a problem |  |  |  |  |
| **W 9-10.7 – WALT** research process applies to our own questions and/or problems |  |  |  |  |
| **W 9-10.7 – WALT** narrow or broaden the inquiry when appropriate |  |  |  |  |
| **W 9-10.7 – WALT** synthesize multiple sources on the subject to demonstrate understanding of the subject |  |  |  |  |
| **W 9-10.7 – WALT** conduct short and sustained research projects to answer a question or solve a problem |  |  |  |  |
| **W 9-10.7 – WALT** narrow or broaden the inquiry when appropriate |  |  |  |  |
| **SL.9-10.2 – WALT** integrate multiple sources of information presented in diverse media or formats (visually, quantitatively, qualitatively, orally) |  |  |  |  |
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Benchmark Assessment 1

| **Benchmark Assessment** | **Modifications (ELL, Special Education, Gifted, At-risk of Failure, 504) and Reflections** |
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Benchmark Assessment 2

| **Benchmark Assessment** | **Modifications (ELL, Special Education, Gifted, At-risk of Failure, 504) and Reflections** |
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Summative Assessments (add rows as needed)

| **Summative Assessment** | **Modifications (ELL, Special Education, Gifted, At-risk of Failure, 504) and Reflections** |
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Interdisciplinary Connections

| **Interdisciplinary Connections** | **Modifications (ELL, Special Education, Gifted, At-risk of Failure, 504) and Reflections** |
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